

Speaker

Kim Wiggins, OTR/L is an experienced occupational therapist specializing in pediatrics who has worked extensively in public school settings, outpatient, and home-based services to children of all ages with a variety of diagnoses and special needs. Kim is currently a full-time therapist at the Binghamton City School District and the owner of www.OTKimWiggins.com, which primarily focuses on increasing the attention level and motor skills of children and providing educational opportunities for parents and professionals. Kim Wiggins is an experienced National program developer who has produced and presented training workshops and seminars on school-based therapeutic topics to therapists, teachers, administrators, and parents. She has presented to audiences of up to 400 participants nationwide since 2010.

Learning Objectives

1. Explain the primary components of the visual system.
2. List possible signs and symptoms for each visual component
3. List visual strategies and exercises that can be done at home, therapy, or classroom.
4. Explain the process for screening the following primitive reflexes: MORO, Tonic Labyrinthine Neck Reflex, Asymmetrical Tonic Neck Reflex, Spinal Galant, and Symmetrical Tonic Neck Reflex.
5. Provide several compensation techniques for retained reflexes in the classroom.
6. Demonstrate a treatment exercise for the following reflexes: MORO, Tonic Labyrinthine Neck Reflex, Asymmetrical Tonic Neck Reflex, Spinal Galant, and Symmetrical Tonic Neck Reflex.
7. List programs that are available to therapists, teachers, and parents that promote the integration of primitive reflexes.

Coastal Education Services
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Strategies for **Reflex Integration & Visual Perception**

Presented by Kim Wiggins, OTR/L
of listenWRITEshineBRIGHT

Wednesday, April 8, 2020
8:30 AM - 4:00 PM

Executive Court Banquet Facility
1199 S. Mammoth Rd., Manchester, NH

Course Description

Did you know that studies have shown that approximately 70% of school aged children with learning disabilities have retained primitive reflexes and 80% of all learning is acquired through vision? Children are often misdiagnosed with attention deficits without taking a good look at possible visual insufficiencies or retained reflexes. Primitive reflexes emerge in utero and should be integrated no later than the age of 2 years old. Retained primitive reflexes are becoming more common and strongly impact the function of these students. In addition, there is a rise of focus and attention issues in the classroom, which can be related to visual issues. Unfortunately, if a child is having difficulty using their eyes, they will often give up or work twice as hard as other children causing increased frustration and a lack of motivation. This hands-on course will help you be able to explain retained reflexes and the visual system. It will also provide you with a reflex screening process that can be completed in a school setting to determine if a student is exhibiting retained primitive reflexes. You will also be provided with an abundance of practical compensation techniques and treatment strategies for retained reflexes and visual deficits that can be completed at home, therapy, or classroom. Wear comfortable clothes so that you can practice the movements for a true understanding of how to use these techniques with children.

Target Audience

Occupational Therapists, Regular and Special Education Teachers, Guidance Counselors, Speech & Language Pathologists, Case Managers, Specialists, Social Workers, Psychologists, Marriage and Family Therapists, School Administrators, Educational Paraprofessionals, Behavior Therapists, Parents

Schedule

Check-in from 8:00-8:30 a.m. with the Conference beginning promptly at 8:30 a.m.

Continental breakfast provided with fruit included.

I. Reflex Integration

- Intro, review of learning outcomes
- Overview of primitive reflexes, risk factors, brain development
- Review of each reflex: MORO, TLR, ATNR, STNR and Spinal Galant
- Overview of programs that can address primitive reflexes
- Review of sample primitive reflex goals
- Resources, question and answer

One Hour Lunch: On your own

II. Visual Processing

- Introduction/Objectives
- Explanation of vision and vision therapy
- Assessments
- Explanation of vision components
- Acuity and efficiency skills explained
- Visual processing skills explained
- Visual motor integration skills explained
- Compensation techniques
- Sample goals and resources
- Summary and Q & A

Credits

A Certificate of Attendance for 6.0 hrs. will be given to all participants at the end of the conference.

Registration Information

Register on our **Website** at:
www.coastaleducationservices.com

Rates/Registration Deadlines

# Registrants	Early Reg. On or Before March 1st	Standard Reg. March 2nd & after
1	\$169.00 ea.	\$179.00 ea.
2 or more*	\$159.00 ea.	\$169.00 ea.

***Registration and Payment or Purchase Order must be received together.**

Questions/Needs

We will be happy to accommodate your ADA or other needs. Please contact us.

Phone/Text: Lisa Ottman at 207-286-5631

Email: coastaleducationservices@yahoo.com

Hotel Information

Across the parking lot from the conference center is the Best Western Plus, 13500 S. Willow St., Manchester, NH. Call 603-627-2525 and mention the conference for our special rate.

REFUND POLICY: Substitutions may be made at any time. Cancellations received before March 7, 2020 will be refunded tuition minus a \$30.00 processing fee. Cancellations received between March 8 - April 7, 2020 will receive a credit voucher for the tuition value towards a future conference sponsored by Coastal Education Services. Credit vouchers do not expire. If cancellation is received on April 8, 2020, no refund or credit will be given, though a substitution may still be made. Should the seminar need to be cancelled, the full registration will be refunded. Returned checks will be charged a \$35.00 fee.